

# Focus on Fifth

## Weekly News for Holmes Fifth-Grade Families

News and Events in the 5th Grade

September 22, 2014

[www.op97.org](http://www.op97.org)

### Important Dates

September 26	The Windy Tall Ship Field Trip
September 27, 5-7:30 p.m.	PTO Fall Carnival
October 6	School Pictures
October 10	Institute Day (No School)
October 23-24	Parent/Teacher Conferences (half days)

### News

• We are scheduled for our **first field trip** this Friday. The entire fifth grade will board The Windy tall ship at Navy Pier and sail on Lake Michigan while we learn about the physics of sailing, pirate lore, and the history of sailing on the Great Lakes. Please have your child wear their new fifth-grade t-shirt on Friday. Please be sure to pack a disposable bag lunch, as we will be having a picnic at Navy Pier and will need to throw away all garbage before loading the buses to return to school.

### Typing Practice

Students can log on to Custom Typing from home to practice keyboarding skills. The Custom Typing program is accessible from the District's website, and students should begin practicing keyboarding skills at home. The link is:

<http://www.op97.org/technology/Custom-Typing.cfm>

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### SPECIAL AREA SUBJECTS

**Art** - [www.http://owholmesartgallery.blogspot.com](http://owholmesartgallery.blogspot.com) You can check out our completed radial name designs on our art blog. 5th grade artists are learning about Keith Haring. We looked at how he uses lines in his art. For our project these were the rules:

- 1) Line starts at stops at the same spot (a dot in the corner of paper)
- 2) Line must stay within half of an inch of itself
- 3) Line must never cross itself (that'd be a shape)
- 4) Line can change as often as you like from wavy to zig-zag to castle, etc

We then traced our hands over our drawings. The lines inside our hands now all turned to shapes. Using thin drawing markers, we colored the shapes.

**Music** - <http://makingmusicatholmes.blogspot.com/> 5th graders will need their recorders for class next week. If you do not have a recorder, they are \$6 and can be purchased through the school website or by bringing in cash or check (to district 97) to me. Please do not buy a recorder from another source. If you need financial help with purchasing the recorder please email me. If your child already has a recorder from somewhere else, have them bring it in and I will see if it is useable for

class.

**Chorus** - Please remember to turn in your child's permission slip if you have not yet. I have emailed you a online permission slip with information on our performance at the Oak Park Arms. If you did not receive it please email me and I will send it out again.

**Gold Belt-** Gold Belt Ensemble will be performing at the Oak Park Arms as well so you will be receiving a online permission slip this week.

**Spanish** - Fifth grade students are wrapping up their first class created story of the school year. The stories are creative and at times un poco loco. Students will be able to read the stories to family and friends for extra credit. They will be posted to the blog. <http://www.mpoleski.blogspot.com/> .

**Library** - This week, Reading Olympics permission forms went home. What is Reading Olympics, you ask? It's a totally voluntary extra-curricular activity just for fifth graders! Take a look on the Reading Olympics page of the library website for more information: <http://www.op97.org/holmes/mediacenter/Reading-Olympics.cfm> Permission forms for those students interested are due Wednesday, September 24th. Team sheets are due the same day; students may begin checking out Reading Olympics books as soon as both sheets are turned in to Ms. Maneck. Please email [mmaneck@op97.org](mailto:mmaneck@op97.org) with any questions, or stop by the library during curriculum night. For more information, the library home page is <http://www.op97.org/holmes/mediacenter/> .

**Physical Education** - International Walk To School day is on Wednesday, October 8, 2014. The flier for this event is posted on our school's digital backpack. ([www.d97mrwilliams.blogspot.com](http://www.d97mrwilliams.blogspot.com))

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### **Reading/Literature**

This week we will be using the mini-lesson portion of our Reading Workshop to introduce students to our new Word Study program. It focuses on Latin and Greek Roots.

### **Writing**

5th graders are participating in a mini-unit focused on interviewing and reporting on a classmate. Students will continue to review the interviews that they recorded on their Ipads. Then, they will take notes on information that they deem to be important, as well as, ask follow-up questions to their peers. Students will continue to work on their rough drafts of their articles. Our writing mini-lessons will focus on organization of informational writing and editing/ revising.

### **Math**

Graded quizzes from last week will be returned to students by the end of the week. This week, we conclude our study of multiplication. We have been using the area model to show where the partial products in the standard algorithm come from. The goal is for students to be able to fluently multiply multidigit numbers using the standard algorithm. We will review in class on Thursday, and will take the multiplication assessment on Monday. We will not have math on Friday, due to the field trip.

Students have been adding information to their interactive math journals. Interactive journals now include entries on operations, exponential/standard/word forms, metric conversions and multiplication. This week, we will add a page covering parentheses, brackets and braces. Ask your child to show you his/her interactive journal. The journal is a convenient reference tool, and we will continue to add to our journals throughout the year.

### **Science**

This week, we will focus on reading in the content area of science. We are reading text related to the Earth's rotation and revolution around the sun and identifying the main idea and supporting details.

Students will also write a summary of the article.

### **Social Studies**

This week we will continue to work from the book, If the World Were A Village . They will write a description and make a drawing of a Global Villager. Using the research tool Culture Grams students describe factors such as language, religion, access to food, clean water, clean air, electricity and schooling.

### **Spelling/Word Study**

This week we will begin Word Study using our new program that focuses on Greek and Latin Roots!

Visit the **Holmes Digital Backpack** - <http://www.op97.org/holmes/digitalbackpack/>

**We're on the Web!**

Visit us at: <http://holmes5thgrade.wikispaces.com/>

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